



Programme Outcome and Course outcome

Introduction

The college is enthusiastic to evaluate the development of the students in terms of academic achievements. The academic achievements are measured as per the outcome based education designed by University and implemented through syllabus. Program assessment should reflect this complexity by utilizing a diverse collection of methods. This will provide a more reliable picture of student learning within the program and courses, which will further support the credibility of the findings and the rationale for potential curricular change. For the purposes of assessing student learning, there are two categories of evidence: **Direct Assessment, and Indirect Assessment**. Based upon these principles, IQAC forms certain policies for Course outcome evaluation and Programme outcome evaluation.

Direct Assessment: Direct Assessment is based upon the metrics given in the syllabus. Each course is accompanied by internal examination, assignment, seminars, viva, model examination, and external examination.

Indirect Assessment: The evaluative criteria for programme outcome include; Participation in seminars, workshops, internships and quiz competitions at different competitive levels, visits to the various institutions, etc.

Institutional Evaluation Process: The evaluation process of the attainment of course outcome and programme outcome at the institutional level follows with standard policy devised by the IQAC. Five-level attainment criteria are laid out to calculate the programme and course outcomes. At the end of the

semester, each department evaluates the course outcome through direct assessment against the levels of attainment provided. Programme outcome evaluation is conducted once a year for outgoing students through a two-tier direct and indirect assessment system (6:4).