



DEPARTMENT OF ENGLISH

ACADEMIC YEAR 2019 – 2020

CONTENTS

- 1. Induction Programme for First Year Students (Report)*
- 2. Certificate Course in ‘-ExploreEnglish–The Basics of English Grammar*
- 3. Research Methodology Workshop 2019-‘20*
- 4. Visit to Old Age Home*
- 5. Celebration of Reading Day (June ‘19)*
- 6. Women Empowerment (The Basics of Self-defense)*
- 7. Yoga for the Beginners*
- 8. Invited Talk,*
- 9. Internship of Nandakumar T S at Navajyothi College.*
- 10. Literary Club Reports*
- 11. Indoor Garden*
- 12. 3 Day Workshop on ‘Developing Language Skills’*
- 13. Certificate Course in ‘Indian Drama’*

DEPARTMENT OF ENGLISH

The Department of English of Navajyothi College has its conspicuous mission of promoting literacy by fostering the inherent potential of the students to read, write, and think critically. This is being done with the belief that language which is a medium of expression and communication patently plays a pivotal role in the personality of an individual noted especially for its linguistic competence. As is known to all that language is a medium of expression and communication and it overtly plays a crucial role in the personality of an individual. The Department of English of Navajyothi College is all set for attaining the goal of providing excellent academic orientation and proficiency in English. The English faculty has its volitional task of giving the students a firm grounding in communication practice, making the students competent in the basics of English language and grammar, enhancing their English listening, speaking, reading and writing skills and using the literary content of the text in refining their human sense and sensibilities. Needless to say that the Department of English is committed to get its vision materialized in the years to come also.

1. Induction Programme for First Year Students (Report)

The Department of English organized an induction program for the first-year students on 25th July 2019. The program was conducted to enable the students to have clear idea about the academic and non-academic activities that are carried out in the college. The Head of the Department Prof. A J Hareendran welcomed the freshers and explained in detail about the objective of induction program and the activities that are planned to be carried out as part of the program. The students were given an input related to the standards and principles followed by the institution. The academic activities were briefed to the students introducing the curriculum and they were explained to the importance of internal assessments and semester examinations. During the program a short session was set aside for the students to know the difference between the learning process in school and college. A complete idea of institution's atmosphere, intellectual stature, vibrancy, infrastructure, and amenities were given to the students. During the program the students were introduced to their mentors. The program was coordinated by the faculty members of the department of English.



NAVAJYOTHI
COLLEGE CHERUPUZHA

PG DEPARTMENT OF ENGLISH

EMERGENZA 2019

**Induction Programme for
First Semester BA English Students**

25 July, 2019

11 AM- 12.30 PM

Programme Schedule

Prayer

Welcome Speech : Prof. A J Hareendran
Head of the Department

Presidential Address : Dr. Shajimon T J
Principal, Navajyothi College

Inauguration : Fr. Eby Kottanalloor CST
Manager, Navajyothi College

Felicitation : Fr. Jimmy A J CST
Director, Navajyothi College

Introduction to Courses: Prof. A J Hareendran
& Faculty Members

Vote of Thanks : Miss. Akhila Dayanandan
Asst. Professor, Dept. of English



Fr Abraham Kottanalloor (Manager) inaugurates the programme.



Principal, Dr Shajimon T J delivers the presidential address.

2. Certificate Course in 'Basic English grammar & communicative English'

The Department of English owes its acclamation to its self-imposed mission of enabling the students to read well, to write well and to think well, to equip themselves with appropriate knowledge in the discipline of English Language and Literature and also to make them proficient and competent in the global language which in turn will help them to get professionally settled. The Dept. is proud of those who express themselves clearly and comprehensively by virtue of their having an enviable linguistic competence. One of the conspicuous objectives of the Dept. is materialised annually through propaedeutic classes for the fledglings of all departments, which is an effective initiation into linguistic acquisition. This week-long programme helps the students to develop listening and speaking skills and also to adapt themselves in an alien atmosphere.

Course Outcome

1. To Enhance Vocabulary

Sound vocabulary enables the learners to communicate effectively and appropriately in real life situation. With sound structured vocabulary, English can be used effectively for study purpose across the curriculum.

2. To Motivate the Students

While teaching English students should be motivated by creating awareness about the importance of English language in different aspects of life. Students should be taught that English language is a window to the world.

3. To impart Proper Grammatical Structure

The teacher should always emphasize on teaching students with proper grammatical structures. This will help the students to write compositions correctly using appropriate pronunciation mark.

4. To Provide Linguistic Competence

In the world today - so closely linked as a result of globalisation - the presence of the English language has spilled over into virtually all aspects of everyday life. Consequently, it is essential for the teachers to highlight why English is such a valuable asset of all who use their unique language.

5. To Enhance Imagination and Creativity

The teachers enable the students to express themselves creatively and imaginatively. Proper use of language can increase student's ability to use planning, drafting and editing to improve their work.

ELT Activities

1. Chain Spelling

The teacher gives a word and asks a student to spell it, and then a second student should say a word beginning with the last letter of the word given.

2. Describing Appearances & Characteristics of People

3. Catching up on your ABC's

Write the alphabet on the board. The first student should say a word beginning with the letter 'A', the second with 'B'.

4. Crazy Story

5. Classroom Rules: Must and Mustn't

6. Words Beginning with a Given Letter

7. Prepositions Game

8. Punctuation Game

9. Story Telling

Ask one child to say a sentence in a story form e.g "Once there was a boy". The next child will have to repeat that sentence and add something more to it like "once there was a boy whose name was John".

10. Dialogue Making

11. True or False Items

Make the students say True and Wrong statements.

12. Act Out an Activity

One student simply acts out some activity (e.g. cooking) and the other students guess what that student is doing. The student who guesses correctly acts out another activity.

13. Add a Word

Method: One student begins a sentence by saying only one word. A second student must say a word which continues the sentence. A third must continue, and so on, until someone says a word that does not fit syntactically or grammatically. The teacher may suggest a topic to get things started.

14. Sentence Formation

In this exercise, the sentences are scrambled and the students must put the words in the correct order.

15. Asking questions.

Make the students ask questions related to certain situations given by the teacher.

16. Spelling Contest

The teacher says a word. Students should spell these correctly with not even one mistake.



NAVAJYOTHI COLLEGE CHERUPUZHA

(Affiliated to Kannur University)

P.B. No. 5, CHERUPUZHA P.O., KANNUR DT., KERALA - 670511

Phone No.: 04985 240540, Mob: 9400974433

PG DEPARTMENT OF ENGLISH Certificate Course Syllabus (2019-2020) For UG Students

**NJCENG/CPO7/2019-'20 - 'Explore English – The Basics of English
Grammar
(30 Hours)**

COURSE OUTCOME:

- To heighten the awareness of correct usage of English grammar in writing and speaking
- To improve the speaking ability in English both in terms of fluency and comprehensibility
- To give oral presentations and receive feedback on the performance
- To increase the reading speed and comprehension of academic articles
- To improve the reading fluency skills through extensive reading
- To enlarge the vocabulary by keeping a vocabulary journal

Module I (6 hours)

Introduction to grammar: Traditional and Modern Grammar

Module II (6 hours)

Content words and Function words.

Module III (5 hours)

Verbs in English: Finite, Non-finite, transitive, intransitive, auxiliary verbs

Module III (5 hours)

Active and passive voice, Question tags.

Module IV (4 hours)

Conjunctions: Coordinating Conjunctions -Subordinating Conjunctions – Correlative

Module V (4 hours)

Punctuation
Use of Capital Letters
Types of letters. (Formal and Informal)

References:

David Green, *Contemporary English Grammar, Structures and Composition*, Trinity Press, 2006.

Alexander L G, *Longman English Grammar Practice*, Longman, Newyork, 1999.

Geoffrey Leech, *English Grammar Today*, ELBS, 2004.

Dr Raneet Singh and Dr Preethi Singh, *Engish Grammar (Essential Rules)*, Roopam Publisher, 2005.

Reymond Murphy, *Intermediate English Grammar*, Cambridge University Press, 2002.

Martin Hewings, *Advanced English Grammar*, Cambridge University Press, 2003.

Criteria for Getting the Certificate

1. Students shall have at least 75% attendance to complete the course.
2. The course is framed to be of 30 hour duration.
3. The total score of the course will be 50. An objective type of examination will be conducted at the end of the examination and the total score will be 50.
4. The students shall attend and pass the exam, which will be completed at the end of the course, with at least 40% marks.

Grading Pattern.

MARKS IN PERCENTAGE	GRADE	INTERPRETATION
90 and above	A+	Outstanding
80-89	A	Excellent
70-79	B	Very Good
60-69	C	Good
50-59	D	Satisfactory
40-49	E	Pass/Adequate

NJCENG/CP07/2019-'20



NAVAJYOTHI COLLEGE

CHERUPUZHA

PG DEPARTMENT OF ENGLISH

CERTIFICATE

**This is to certify that Mr/Ms/Mrs
successfully completed the certificate course EXPLORE ENGLISH - THE BASICS
OF ENGLISH GRAMMAR offered by the PG Department of English. He/She secured
..... Grade with% marks in the End-course-examination held in 2019.**

Mr Binu Mathew
Course Coordinator

Prof. A J Hareendran
Head, PG Department of English

Dr Shaji Mon T J
Principal

Model Certificate

3. Research Methodology Workshop 2019 -'20

The English Department of English, Navajyothi College Cherupuzha organised a one day workshop for the final year students on 7/12/2019 from 10 am to 1 pm in the audio-visual room. The session was handled by Ms. Vineetha Vijayan N, Asst. Professor from Krishna Menon memorial Govt. Women's College, Kannur. The talk really enlightened the students on writing a research paper. The informative talk of Ms Vineetha Vijayan focused on the methodology to be followed, choosing a research area, collecting primary and secondary data and appending bibliography conforming to the latest MLA Handbook. There was an interaction session in which she did her best to instill confidence in the students and also to clarify their doubts. All the final year and second year students attended the function. Ms Akhila Dayanandan welcomed the guest faculty and the participants and the Principal, Dr Shajimon T J, inaugurated the programme. Fr Abraham Kottanalloor CST felicitated the function.



NAVAJYOTHI COLLEGE
CHERUPUZHA

PG DEPARTMENT OF ENGLISH

Workshop
on

RESEARCH METHODOLOGY

Resource Person

Ms. Vineetha Vijayan N
Asst. Professor
Department of English
Krishna Menon Memorial
Govt. Womens' College,
Kannur

December 7, 2019
10 AM - 1 PM



NAVAJYOTHI COLLEGE CHERUPUZHA

PG DEPARTMENT OF ENGLISH

Workshop on RESEARCH METHODOLOGY

**December 7, 2019
10 AM - 1 PM**

Prayer

Welcome Speech : Ms. Akhila Dayanandan
Assistant Professor
Department of English

Presidential Address : Prof. A J Hareendran
Head of the Department
Department of English

Inauguration : Dr. Shajimon T J
Principal, Navajyothi College

Felicitation : Fr. Eby Kottanalloor CST
Manager, Navajyothi College

Session by : Ms. Vineetha Vijayan N
Asst. Professor
Department of English
K.M.M. Govt. Womens' College,
Kannur

Vote of Thanks : Ms. Akhila M S
Student, III BA English

4. Visit to Old Age Home

Inspired by humanitarian sentiments and fellow feeling, the students of II MA have decided to visit the nearby old age home (Y'S NIVAS, Nallompuzha, Cherupuzha. The visit was made on 27th July, 2019 and the secretary Mr. Mathew P welcomed the students and explained in detail the aims and objectives of running that old age home. The students had a heart touching spell with the inmates and they did their best to make them happy and forget their being away from their home. The Navajyothi College Management gave the students monetary help and it and they utilized the money for donating grocery and stationery items and the Secretary received them with gratitude. As is given in the impressions by the students, it is clear that the visit has instilled in them a feeling of empathy and the need to respect and love ageing parents. In the presence of the inmates and the teachers who accompanied them, a cake was cut by the Secretary and Prof. A.J.Hareendran (HoD). Ms Akhila Dayanandan, Ms Dona Jose, Ms Nisha Joseph and Mr Binu Mathew extended their utmost co-operation in making the visit a great success. Mr Binu Mathew photographed the moments. The students and the teachers had interacted with the inmates and they reported that it was a touching experience for them. Needless to say that invaluable support was received from Fr Abraham Kottanalloor (Manager), Fr Jimmy Anjilathoppil (Director), Dr.Shajimon T.J (Principal), Fr Franco Chalil (Bursar) and other teachers of the department. The students of II MA are Caroline Maria, Anjumol C Roy, Geethu Varghese, Neenu Varghese, Josna Joseph and Shinumol Tomichan.



Staff and Students with the inmates



Donating provision to the Secretary, Mr. Mathew P



Serving the sweet of empathy

5. Celebration of Reading Day (June '19)

With the state celebrating Reading Day on June 19 to commemorate the birth anniversary of P.N.Panikker, (Puthuvayil Narayana Panicker) the Father of the Library Movement in Kerala, the Department of English of Navajyothi College conducted a 'Reading Competition' for the students of all classes on 26.06.2019. The participation was restricted to two students of each class. The programme was intended:

1. To make the students understand the value of reading
2. To inculcate the reading habit in students
3. To mark the importance of reading in one's life

Two texts in English and Malayalam were given. Twenty students made their performance which was judged by Fr Abraham Kottanalloor (Manager), Mrs Valsamma Sebastian, Ms Akhila Dayanandan, (Dept. of English), Ms. Megha K (Dept. of Malayalam). Ms.Nisha Joseph, Ms. Anu Maria James, Ms.Dona Jose and Ms. Femila Elza Jolly extended their co-operation in conducting the programme. The Chief Guest, Dr Mentalin Mathew, Principal, St.Judes Higher Secondary School, Vellarikkundu gave away the mementos to the winners.



Jaison Thomas (III B Com) is reading.



Nima Thomas of III BA Economics



The Panel of Judges

6. Women Empowerment (The Basics of Self-defense)

Self-defense, especially for women, is of utmost importance in the kind of the world we live in today. Women, usually referred to as the weaker sex, are considered easier targets. In a country like India where the cases of gender violence are on the rise, out of which many go unreported, self-defense for women has become a necessity more than ever. The women in India are also vulnerable to acid attacks and eve-teasing. The mindset of the people, including the victim and the spectator, is to ignore and just let it go. It is in this context the learning of self-defence techniques for women becomes very relevant. Various studies have shown that the criminals tend to choose their targets when they (the potential victim) are unaware of the surroundings. Hence, it is high time that each woman became vigilant and totally aware of the surroundings.

With a view to creating awareness in the minds of the children at Govt. U.P School, Kannivayal, Cherupuzha, the Dept. of English proposed to conduct a class on 'The Basics of Self-defense' by the black belt holder, Salmath K.V of II DC English, Navajyothi College. The class was given to the students of V,VI and VII class. The Dept. is indebted to Mr Sebastian P.A, the Headmaster and the teaching and non-teaching staff of the school. Ms Salmath engaged the session for two hours having given the students different techniques to defend themselves. I express my deep gratitude to Fr Jimmy Anjilathoppil (Director), Dr.Shajimon T.J (Principal) for having given the consent and co-operation.



Salmath K.V in action



With Mr Sebastian P.A, the Headmaster



Govt. U.P.S. Kannivayal

Awarded to
Dept. of English
Navajyothi College
for the training on physical fitness



Dec. 2019

Logo

7. Yoga for the Beginners

“The purpose of yoga is to build strength, awareness and harmony in both the mind and body,” explains Natalie Nevins, DO, a board-certified osteopathic family physician and certified Kundalini Yoga instructor in Hollywood, California. While there are more than 100 different types, or schools, of yoga, most sessions typically include breathing exercises, meditation, and assuming postures (sometimes called asana or poses) that stretch and flex various muscle groups. “As an osteopathic physician, I focus a lot of my efforts on preventive medicine and practices, and in the body’s ability to heal itself,” says Dr. Nevins. “Yoga is a great tool for staying healthy because it’s based on similar principles.” Those words of a foreigner, Natalie Nevins, are an appropriate testimony to the importance of yoga in effecting a harmony of the body and the mind to lead a meaningful life. We are well aware of the endless emotional and physical disorders that an adult faces due to unhealthy lifestyle choices and how the practice of Yoga can help them overcome these problems and lead a healthy lifestyle. Unfortunately, adolescents (students) are mainly the victims of stress, anxiety, digestive disorders, insomnia, etc., due to a highly competitive environment and work culture. Examination pressure, long working hours, irregular eating habits are a few other causes of a stressful lifestyle. It is with this view in mind that the Department of English has decided to offer a short spell course in Yoga.



PG DEPARTMENT OF ENGLISH

conducts

Yoga for the Beginners

Yoga instructor

Sri Tampan Master

From 16.12.2019 to 20.12.2019

Seminar Hall - 3.30 pm





Yoga instructor, Thampan Master, addresses the audience.



Principal, Dr Shajimon T J inaugurates the yoga course.



Thampan Master in the yoga class



8. Invited Talk

In response to an invitation extended to Ms Vineetha Vijayan, Assistant Professor, Dept. of English, KMM Govt. Women's College, Kannur, she offered her presence at Navajyothi College to enlighten the students of the department of English on 'Drama and Dramatics of Eugene O'Neill' on 11.07.2019. The rapt attention rendered by the students is the right testimony for the thought provoking verbal transaction with the students and also for the wholehearted interaction with her by the students. It was an excellent intellectual experience for the students as evidenced in the feedback from them. The Head of the Department introduced his former colleague at Payyanur College and the function was rounded off by a vote of thanks given by Akhila M S. The entire programme was coordinated by Ms Akhila Dayanandan (Dept. Faculty).



Ms Vineetha Vijayan is rendering her talk.



Audience

9. Internship of Nandakumar T S at Navajyothi College.

In response to a request made by Nandakumar T S, II Year MA student of Kristu Jayanthi College, Bangalore, the Department of English of Navjyothi College, consented to provide opportunity do his internship. His performance was more than what was expected of him. He gave his lectures conforming to the timetable to the students of degree and post graduate classes. The kind of warm hearted farewell given to him was an overt testimony to his being very much endeared by the students.



Nandakishore T S with Dept. staff members



Nandakishore T S is receiving the students' token of love.

10. Literary Club Reports

Report 1, 24th July 2019

The literary club of Navajyothi College began its literary activities on 8th July 2017. The Head of the Department welcomed the gathering. All literature main students were a part of this intellectually exhilarating program. The HoD addressed the gathering and spoke about how book reading and activities of the Literary Club can promote confidence and lateral thinking among the students. The students were given an idea about the aims and goals of the club by the coordinator of the club, further the classifications of the literary club were explained to them. The office bearers of the literary club were also selected during the event. Kavya Pradeep from third BA English rendered the vote of thanks. The entire event was coordinated by the students and faculty members of the department of English.

Club Coordinator: Ms. Akhila Dayanandan

Student Representatives: 1. NJ18AEGR010 JUDES JOSEPH

2. NJ18AEGR009 JEFFIN JOY

3. NJ17AEGR024 AMAL S A

4. NJ17AEGR015 KRIPA MARIYA JOSE

5. NJ19AEGR001 AGEE MARIA ANTONY

6. NJ19AEGR019 GOKUL GOPALAKRISHNAN

7. B9PAEN2810 KAVYA PRADEEP

Report 2, 18th September 2019

The literary club of Navajyothi College organized a **WORD CHALLENGE** competition to hone the rapid thinking ability of the students. 13 students participated in the event and exhibited their rapid thinking ability of words. The challenge was to write as many words in a minute for the alphabet given within the stipulated time. The students were made ready with their pen and paper and a timer of 1 minute was set and the students were given 5 different alphabet for which their competency level to write the highest number of words were checked. The students actively participated in the competition. The event came to a close with a vote of thanks by Amal S A. The programme was coordinated by Ms. Akhila Dayanandan , the Club Coordinator. The winners of the competitions are as follows:

1.

2. Judes Joseph (II BA English)
3. Agee Maria Antony (I BA English)

Report 3, 2nd January 2020

The literary club of Navajyothi College organized a **Vocabulary Quiz** competition for all streams of students to hone their aptitude skill on 2nd January 2020. 28 students from various streams like BBA, BCA and B.com participated in the competition and exhibited their rapid thinking ability of words. Level 1 quiz was conducted with commonly used vocabularies and the following students secured the leading places. The Competition started with the welcome Address by Ms Akhila Dayanandan, the Club Coordinator. The Head of the department highlighted that reading helps the students to stimulate, encourage and to comprehend analytical abilities. The Competitions started by 10 am and came to a close by 12 PM with the vote of thanks Amal S A. The winners of the competitions are as follows:

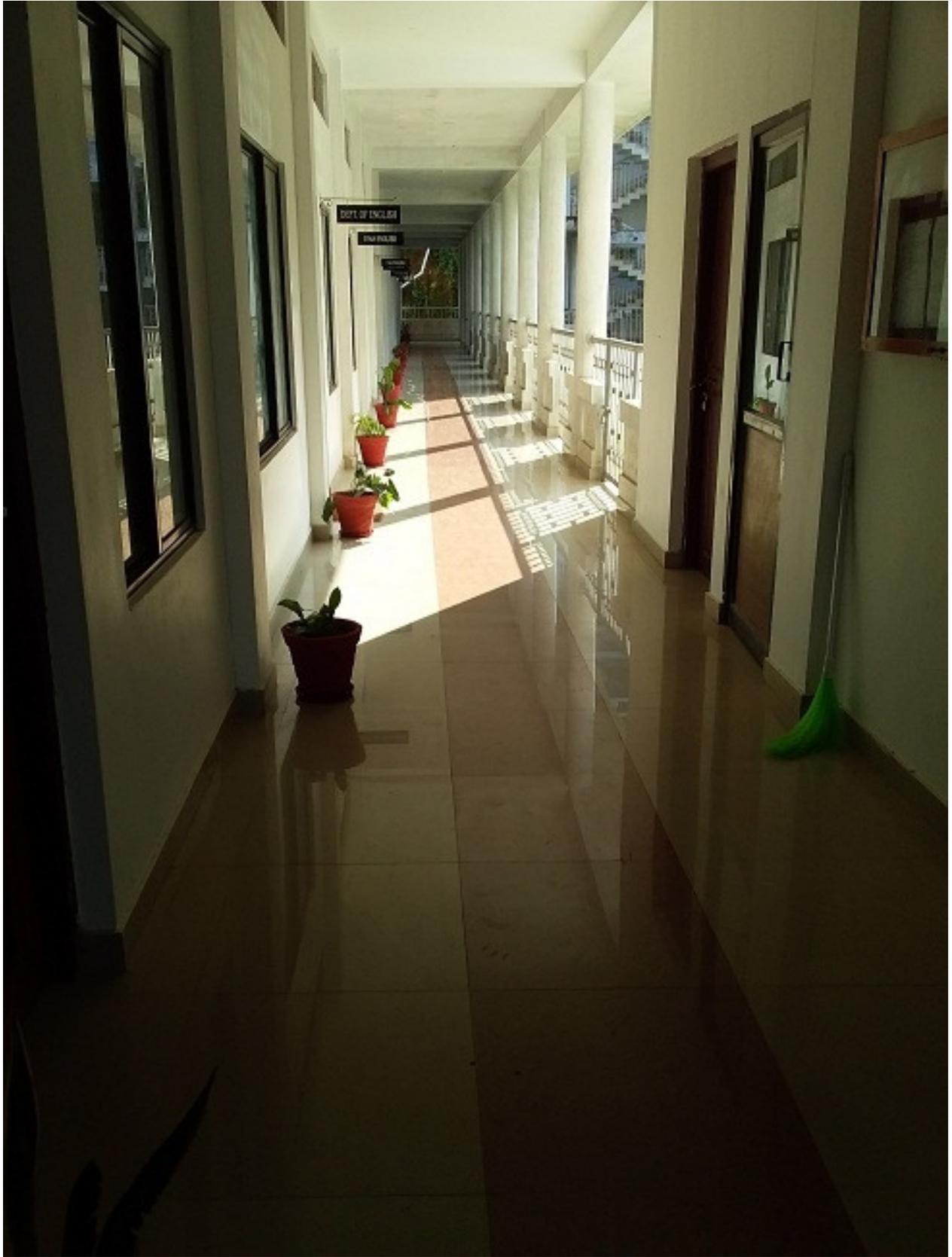
1. NJ17BR0001 Anjana Mathew

2. B8PAEN2806 Neenu Varghese

11. Indoor Garden

Growing plants in the classroom and outside classroom can provide a wealth of benefits for students and educators. The Department of English has realized the fact that indoor plants have been linked to improved concentration and memory as well as a reduction in stress. Research has also linked indoor plants with increased productivity and reduced mental fatigue, all of which can be beneficial in the classroom off the classroom environment. Students enjoy the responsibility of watering, cleaning, repotting, and even propagating indoor plants. Needless to say that the plants in and off the classroom will definitely fetch the aesthetic value to the students and the teachers.

Keeping in mind the potential of effecting a change in the sensibility of the viewers, the faculty and the students did their best to revitalize the premises of the department by fixing an array of planted pots in the verandah and in the classrooms. The initiative was taken by Prof. A J Hareendran, Head of the Department with the wholehearted support of the Director, Fr Jimmy Anjilathopil. The participation of the students of I year BA students was commendable. It was also decided to beautify the eaves with hanging plant pots. The feedback of the viewers corroborates the materialization of the avowed objective of the department.



The indoor garden at a glance.



NAVAJYOTHI COLLEGE, KANNIKKALAM 2019-2020

B.A ENGLISH



2017 – 2020 Batch

12. 3 Day Workshop on 'Developing Language Skills'

Besides having given an advantageous course for I year UG students, Certificate Course in **Basic English Grammar and Communicative English**, the Department of English also conducts every year a **3 Day Workshop on Developing Language Skills** for all the I year UG students. It was on July 17, 18 and 19 that the routine programme was conducted. Maintaining language proficiency is about being focused, consistent, and making good learning habits stick. Like muscles, language skills must be used consistently to prevent deterioration. This quote summarizes it best: "If you are persistent, you'll get it. If you are consistent, you'll keep it." Doing a language activity on a regular basis can make a big difference. Setting clear and realistic goals can motivate one to stick to good learning habits until it becomes a part of one's routine. With these goals in mind, the Department of English prepared a syllabus for the workshop. After having analyzed the oral feedback of the students, the Department observed that the workshop was very useful and decided to focus more on communication exercises. The feedback from the students clearly showed that the programme has enabled them to overcome stage fright and to boost their confidence level. The workshop was really an academically lucrative one.

Developing Language Skills



 **NAVAJYOTHI**
COLLEGE, CHERUPUZHA
(Affiliated to Kannur University)

Linguist
Developing Language Skills 2019-'20

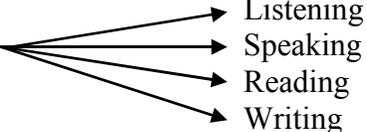
CONDUCTED BY PG DEPARTMENT OF ENGLISH
FOR 1ST YEAR UG STUDENTS
3 day workshop on
'Developing Language Skills'

 **Learn English**

17, 18 & 19
July -2019

Introduction

Learning a language means developing four skills- Listening, Speaking, Reading and Writing. This programme focuses on the four skills and the methods/techniques that can be followed to help learners develop the four skills. Human beings need to communicate between each other. Language is the vehicle or means through which this communication takes place. Communication is done to transfer information/messages from one point to another. This use of the language can be done in four different ways by listening, speaking, reading and writing.

The use of language takes place by 

1. Listening

Listening practice helps one understand the main points of clear, standard speech about everyday or job-related topics. Situations include phone calls, meetings and interviews.

- *A scene from a movie or tv show (+ the subtitles)*
- *A YouTube video with a transcription*
- *A book in print and audiobook format*
- *Dialogues and their transcription*
- *Textbook audio and text*

2. Speaking

Speaking skills are defined as the skills which allow us to communicate effectively. They give us the ability to convey information verbally and in a way that the listener can understand. The four elements of speaking skills are vocabulary, grammar, pronunciation and fluency.

- *Vocabulary building exercise (Fun games with words)*
- *The basics of grammar (Functional grammar – situational)*
- *Pronunciation (The use of pronunciation dictionary, listening to audio clips etc.)*
- *Fluency/ flow of sentences. (Linking, contractions, stress, rhythm, pitch, intonation)*

3. Reading

In reality, reading is a complex process that draws on many different skills. Together, these skills lead to the ultimate goal of reading: reading comprehension, or understanding what's been read.

- Reading a text
- informational or expository reading
- focus on important and key aspects
- graphs, titles, captions, bold print, pictures

4. Writing

Writing is one of the most important skills English as a second language learners must master, particularly for students and working professionals. That's because unlike in speaking exercises, when you write you leave a lasting record of your language.

- Writing Structure
- Writing under Specific Circumstances
- Exercises (Letter writing, essay writing, versification, reports etc.)

13. Certificate Course in 'Indian Drama'



NAVAJYOTHI COLLEGE CHERUPUZHA

(Affiliated to Kannur University)

P.B. No. 5, CHERUPUZHA P.O., KANNUR DT., KERALA - 670511

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PG DEPARTMENT OF ENGLISH

CERTIFICATE COURSE SYLLABUS (2019-20)

FOR UG STUDENTS

NJCENG/CP06/2019-'20- Indian Drama

(30 hours)

Programme Outcome

1. Critical thinking: To Impart critical outlook based on the critical theories in engaging textual discourse
2. Analytical Approach: this course intends to create analytical mind among the learners.

Course Outcome

1. Comprehend the development of trends in Indian Drama.
2. Students would have widened their idea about Sanskrit and Ancient Drama.
3. Students would have understood how well the Indian culture is reflected in Drama.

Module 1: Introduction (12 hours)

Definition of Comparative Literature- Indian Comparative Literature- Comparative Literature and Other Arts- Comparative Drama Studies-

Module 2 : Sanskrit Drama: Theory (8 hours)

Theory Of Performance- Arrangement of the Plot- Sutradhara: An Integral Character in Sanskrit Theater- Requisite of the Sutradhara in the Sanskrit Play- Hero of the Sanskrit Drama- Heroines are Classified into Eight Categories Namely-

Module 3 : Ancient Tamil Drama (10 hours)

Origin and Development of Drama in Ancient Tamil Society- Types of Kuttus- Kuravikkuttu - Tamil Folk-dance- Stereotypical Musical Plays.

References:

Bhattacharya, Biswanath. Sanskrit Drama and Dramaturgy. Sharda Publishing, 1994.

Kavi, Ramakrishna M. and K.S. Ramaswami Sastri. Eds. Natyasastra of Bharatamuni. Vol-II. Baroda: Oriental Institute, 1980.

Thakker, B.K. On the Structuring of Sanskrit Drama. Amedabad: Saraswati Pustak Bhandar.

Perumal, A.N., Tamil Drama Origin and Development, Madras: International Institute of Tamil Studies, 1981.

Sivathamby, K., Drama in Ancient Tamil Society, Madras: New Century Book House Private Ltd, 1981. Raghavan, Srinivasa A., Tamil Drama, Indian Literature, vol. 1, No. 2, pp. 128-131.

Criteria for Getting the Certificate

1. Students shall have at least 75% attendance to complete the course.
2. The course is framed to be of 30 hour duration.
3. The total score of the course will be 50. A Descriptive type of examination will be conducted at the end of the examination and the total score will be 50.
4. The students shall attend and pass the exam, which will be completed at the end of the course, with at least 40% marks.

NJCEG/CP06/2019-'20		
	NAVAJYOTHI COLLEGE	
	CHERUPUZHA	
PG DEPARTMENT OF ENGLISH		
CERTIFICATE		
This is to certify that Mr/Ms/Mrs		
successfully completed the certificate course INDIAN DRAMA offered by the PG		
Department of English. He/She secured Grade with% marks in the		
End-course-examination held in 2019.		
Mr Binu Mathew Course Coordinator	Prof. A J Hareendran Head, PG Department of English	Dr Shaji Mon T J Principal

Conclusion

The academic year 2019 – 2020 was like the previous years was replete with various activities which are aimed at the development of the personality of the students who are expected to acquire academic competence and a sense of responsibility. The department remains with a sense of fulfillment as it offered its utmost potentialities to the students for “drinking life to the lees.” Needless to say that the department is committed to the student community and the society at large.

*When God created teachers,
He gave us special guides
To show us ways in which to grow
So we can all decide
How to live and how to do
What's right instead of wrong,
To lead us so that we can lead
And learn how to be strong.*

