K23U 1014

Reg. No. : ....

Name : ....

IV Semester B.A. Degree (CBCSS – OBE – Regular/Supplementary/ Improvement) Examination, April 2023
(2019 Admission Onwards)
COMPLEMENTARY ELECTIVE COURSE IN ECONOMICS
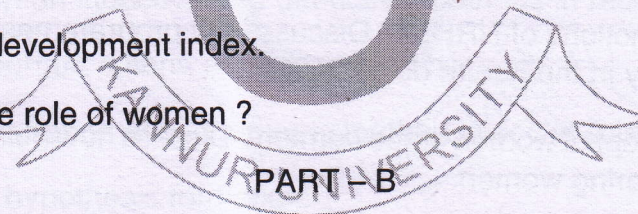### 4C12 ECO : Gender Economics

Time : 3 Hours

Max. Marks : 40

PART – A

Answer **all** questions. (**Each** question carries **1** mark).

1. Define gender.

2. What is gender equity ?

3. What is sex ratio ?

4. What do you mean by feminization ?

5. Define gender development index.

6. What is the triple role of women ? (1×6=6)

PART – B

Answer **any 6** questions. (**Each** question carries **2** marks).

7. Explain the importance of gender economics.

8. Discuss how the patriarchal families influence the development of women.

9. Comment on the maternal mortality rate of India.

10. Explain the concept of visible and invisible work.

11. List out the determinants of women's wage.

12. What do you mean by work participation rate ?

13. Mention the reasons for the dropout of the girl child from the school.

14. Why the dowry system does prevalent in Indian societies ? **(2×6=12)**

PART – C

Answer **any 4** questions. (**Each** question carries **3** marks).

15. List out the issues of the LGBTQ people.

16. Write a note on the concept of missing women.

17. Discuss the role of self help groups in women empowerment.

18. Discuss the issue of gender discrimination in the work spaces.

19. Discuss the demography of female population in India with special reference to sex ratio, mortality, morbidity and life expectancy.

20. Comment on the female work participation rate in India. **(3×4=12)**

PART – D

Answer **any 2** questions. (**Each** question carries **5** marks).

21. What are the functions of NRHM ? Discuss how programmes like NRHM help in bringing equity in the health delivery system.

22. Explain the concept of women empowerment. Discuss how political participation helps in empowering women.

23. Discuss the women empowerment programmes with special reference to Kudumbasree in Kerala.

24. Discuss the issues related to women's education in India with special reference to access, enrolment and dropouts. **(5×2=10)**

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K22U 1444

Reg. No. : ....

Name : ....

IV Semester B.A. Degree CBCSS (OBE) Regular/Supplementary/ Improvement Examination, April 2022
(2019 Admission Onwards)
COMPLEMENTARY ELECTIVE COURSE IN ECONOMICS
4C12ECO : Gender Economics

Time : 3 Hours

Max. Marks : 40

PART – A
(Answer **all** questions. **Each** carries **one** mark.)

1. Define gender.

2. What is GAD ?

3. What do you mean by WAD ?

4. What do you mean by LFPR ?

5. What is meant by housewifisation ?

6. Define life expectancy.

(1×6=6)

PART – B
(Answer **any six** questions. **Each** carries **two** marks.)

7. Explain gender equality.

8. What is nutrition ?

9. What do you mean by SHG ?

10. Define feminization of poverty.

11. Explain the idea of missing women.

P.T.O.

12. What is called gender development ?

13. What do you mean by access to education ?

14. Define demography. (2×6=12)

PART – C
(Answer **any four** questions. **Each** carries **three** marks.)

15. Explain the difference between mortality and morbidity.

16. What do you understand by LGBTQ ?

17. What is the difference between productive and unproductive work ?

18. Briefly discuss the reasons for the girl dropouts from education.

19. Suggest some measures to ensure equity in health delivery.

20. What do you mean by gender discrimination ? What are the reasons for that ? (3×4=12)

PART – D
(Answer **any two** questions. **Each** carries **five** marks.)

21. Explain various indices of gender inequality.

22. Write about the meaning and importance of gender economics.

23. Write on the low number of female law makers in India.

24. Write on various programs implemented in India for women empowerment. (5×2=10)

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IV Semester B.A. Degree (CBCSS – Sup./Imp.) Examination, April 2021
(2014-'18 Admissions)
COMPLEMENTARY COURSE
4C12 ECO : Gender Economics

Time : 3 Hours

Max. Marks : 40

PART – A

Answer **all** questions (**Each** question carries **1** mark).

1. Self-help groups.

2. Gender.

3. Gender stereotyping.

4. GDI.

(4×1=4)

PART – B

Answer **any 7** questions (**Each** question carries **2** marks).

5. Distinguish between Patriarchal and Matriarchal families.

6. Write a note on GEM.

7. Distinguish between paid and unpaid work.

8. Write note on socially productive work.

9. Compare sex ratio in India with Kerala.

10. Distinguish between Morbidity and Mortality.

11. Write a note on women empowerment.

12. Write a note on NRHM.

K21U 0813

13. Write a note on Intra household inequalities in Kerala.

14. Write a note on female work participation rate in India.

15. What is meant by gender discrimination ?

$(7 \times 2 = 14)$

PART – C

Answer **any 4** questions (**Each** question carries **3** marks).

16. Explain scope and importance of gender economics.

17. Explain major determinants of women's wage.

18. Explain gender differentials in terms of sex ratio, mortality and life expectancy in India.

19. Explain intra household inequalities in access to education, health and nutrition in India.

20. Explain the relationship between education and empowerment.

21. Explain the role of government, NGOs and self- help group in women empowerment.

$(4 \times 3 = 12)$

PART – D

Answer **any 2** questions (**Each** question carries **5** marks).

22. Explain various dimensions of women empowerment.

23. Explain various women empowerment schemes and services with reference to Kerala.

24. Explain the concept of valuation women's work and how far women's contribution is accounted in the India's national income

25. Explain the indices related to women empowerment.

$(2 \times 5 = 10)$